**EMMETSBURG BAND HANDBOOK**

**2018-2019**

Emmetsburg Middle School

Ms. Holly Prier, Director of Bands

[hprier@e-hawks.org](mailto:hprier@e-hawks.org) |(712) 852-2966

**PHILOSOPHY**

Any students, regardless of any circumstance, may be enrolled in high school band. Participants will grow to become independent musicians, with the goal of becoming life-long creators of music. Students will learn through practice and performance how music positively enriches the community, cultivates a sense of unity, and establishes personal responsibility. All mediums of band music will be explored in this course, allowing students the full potential for creativity and expression.

**CLASSROOM EXPECTATIONS**

There are many expectations for students who participate in Emmetsburg Band. These policies are incredibly important to ensure there is a **safe**, **positive** learning environment for **all** students.

**Band Classroom Policies**

1. Students will **be respectful** to everyone (themselves, peers, instructors)
2. Students will **be responsible** for their actions, words, instruments, music, schedule
3. Students will **be kind** to others and themselves and demonstrate quality character

**School-wide Policies**

Tardies- A student should have a pass in his or her possession when moving from one classroom to another during class time. Three unexcused tardies in a semester per period will result in an agreed upon restitution or detention. Further unexcused tardiness will result in time to be made up after school and a possible conference with the administrator, teacher, student, and/or parents.

Electronic Devices- Unless required for a specific class or activity, no electronic devices should be used during class time. Electronic devices may be in a student’s possession during these class times, but they should not be seen or heard. District policy has consequences for violations of this policy, and states that a device may be taken from a student and include further punishment.

**Failure to comply with any of these policies will result in a verbal warning, lunch detention, and/or further appropriate consequences.**

**GRADING**

Grades are based upon four categories:

1. Lessons 25%
2. Participation 25%
3. Performances 45%
4. Assessments 5%

**Lessons**

Each student is required to have one lesson every week. Lessons are scheduled after the first week of school. Students are expected to come prepared with music from lesson books, scales, band music, or solos during solo festival season. Lesson grades are based upon attendance, materials, and preparation. Students will be expected to practice their instrument for no less than 60 minutes per week (6 days a week of 15 minutes of practice).

If a student takes lessons with a private instructor, school lessons will be waived and the student’s lesson grade will be determined by the private instructor. (If you have any interest in taking private lessons, please ask Ms. Prier for a recommended teacher.)

A score of 72 points per quarter will be given for lessons. Each skill is worth four points, and points will be determined by a rubric. These will be discussed the first week of school.

**Participation**

Students are expected to come to rehearsal on time with the correct materials, preparation, and attitude to progress in musicianship for every rehearsal. Instruments, music, pencils and other necessary items needed to keep an instrument in good, working condition (reeds, valve oil, cork grease, etc.) are **mandatory** for all rehearsal.

A daily participation score of five (4) points will be given at every rehearsal. A student will automatically receive a zero (0) if s/he is missing an item listed above, or has an unexcused absence. Failure to arrive on time will result in losing two (1) participation points. After a student is 10 minutes late, s/he will receive an unexcused absence and a zero (0) for a participation score. Finally, a lack of focus or willingness to participate will result in a two (2) point deduction from the participation score each time the student is verbally reminded to actively participate.

**Performances**

Attendance at all performances is **mandatory**, unless it is a performance required for selected students (honor bands). Only in extreme cases (severe illness with doctor’s note, death in family, among some examples) Students are expected to be punctual to all performances in the correct attire with their instruments and music.

Grading—An overall score of 28 points will be given per performance. Rubrics will be given to students. Punctuality, materials, etiquette, and other factors will be included in this score. Failure to attend a required performance will result in a score of zero (0) points.

**Assessments**

Throughout each semester, assessments will be given to the students. These assessments will range from simple ear training exercises to short quizzes. The material on these assessments will be covered throughout the semester.

**MATERIALS**

**Uniforms**

Concert Band—Students will be expected to dress nicely for performances, unless a different dress code is designated (parades). Black dress pants, black shoes, black socks, with a nice shirt or top would be appropriate. Boys may add a tie, and ladies may wear dresses or skirts with modesty being the focus of the clothing choice.

**Instruments**

All students are expected to have an instrument that is in good, working condition. Emmetsburg does own select school instruments, which will be available for some students to use. These instruments will be issued in the fall with a contract for the student to sign. School-owned instruments will also come with an instrument rental fee to help with the proper upkeep of the instrument. The cost will be $25/semester or $50/year.

**Music**

All music is owned by Emmetsburg Community Schools. This music must be treated well. Only pencils will be allowed to write on the music, and any music that is damaged or lost will be replaced by the student.

**EMMETSBURG 8th GRADE BAND PERFORMANCE SCHEDULE**

**2018-2019**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Event** | **Time** | **Location** |
| Friday, September 14 | Homecoming Parade | 2:00pm | Emmetsburg |
| Saturday, November 10 | NCIBA Honor Band\* | All Day | Mason City |
| Monday, December 3 | Holiday Concert | 7:00pm | Emmetsburg |
| Monday, February 25 | Parade of Bands Concert | 7:00pm | Emmetsburg |
| Thursday, March 7 | Solo/Ensemble | Evening | Emmetsburg |
| Saturday, March 16 | St. Patrick’s Day Parade | TBA | Emmetsburg |
| Monday, May 20 | Middle School Concert | 7:00pm | Emmetsburg |

\*Denotes events that are optional—only students who are interested/selected will participate.

**EMMETSBURG MIDDLE SCHOOL JAZZ BAND PERFORMANCE SCHEDULE**

**2017-2018**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Event** | **Time** | **Location** |
| Thursday, February 7 | Jazz Band Clinic | TBD | Clear Lake |
| Friday, February 8 | Jazz Dinner Concert | 7:00pm | Emmetsburg |
| Monday, May 20 | Middle School Concert | 7:00pm | Emmetsburg |

**EMMETSBURG MIDDLE SCHOOL BAND**

**2018-2019**

Emmetsburg Middle School

**PARENT AND STUDENT AGREEMENT**

I, the student, accept membership in the Emmetsburg Middle School Band Program and understand that I am responsible for following the policies and expectations set forth in this handbook. I have reviewed the mandatory performance dates with my guardians and fully agree to carry out my responsibilities to the very best of my ability.

PRINTED Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, the parent/guardian, have read and understand the policies and expectations as set forth in the Band Handbook. I have reviewed the performance dates and understand that performances are a mandatory part of band. I grant full permission for my child to be an active member of the Emmetsburg Band Program.

PRINTED Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Contact Information**

Parent Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent email: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Phone numbers or email addresses: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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